MTH 244 Section 2 Differential Equations Spring 2014

Instructor: Orlando Merino, merino@math.uri.edu, 200F Lippitt Hall, 8744442

Textbook: An Introduction to Differential Equations, by Stanley Farlow, Dover Pubs, 1994.

Calculator: Not required, and not allowed in tests.

Meets: MWF 12:00, Gilbreth Hall 101

Office Hrs: To be announced Prerequisite MTH142 or equivalent

About the course MTH 244 is a first course in ordinary differential equations. Differential equations are used by scientists and engineers to model physical, biological and economic phenomena. In this course we will learn both how to use differential equations to describe different phenomena and mathematical techniques for solving differential equations. For this we will use numerical, graphical, and analytical methods. The methods to be discussed include elementary analytical techniques that lead to exact solutions of certain classes of problems, numerical algorithms or series expansions for approximating solutions, and geometric analysis.

Objectives At the end of the session you will be able to use numerical, graphical, analytic techniques to analyze and/or solve scalar and systems of differential equations, and also be able to apply these concepts in the study of basic models in the sciences.

Assignments We will have homework <u>collected every day of class</u>, with some exceptions. Also <u>computer project homework</u> will be assigned. Homework questions will be answered at the beginning of class. You may also email me your questions (<u>merino@math.uri.edu</u>).

Solutions to Problems: It is your responsibility to *communicate clearly* in writing up solutions for homework, quizzes, and exams. Your results must display your understanding well and be written in a correct, complete, coherent, and well organized fashion. The rules of language still apply in mathematics, and apply even when symbols are used in formulas, equations, etc. Neatness counts!

Evaluation

Your grade will be based on tests, homework (and occasional quizzes), computer projects, and a comprehensive final exam (given on the last day of class) as follows:

Exams (40%), Final Exam (30%), Homework (15%), Computer Projects (15%).

Exams Dates: To be announced.

Final Exam Date (as of January 2014; it may change): Friday May 9, 11:30 a.m. to 2:30 a.m.

Letter Grade assignment:

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A\ (92\% - 100\%),\ A-\ (90\% - 91\%),\ B+\ (87\% - 89\%),\ B\ (82\% - 86\%),\ B-\ (80\% - 81\%), C+\ (77\% - 79\%),\ C\ (72\% - 76\%),\ C-\ (70\% - 71\%),\ D+\ (67\% - 69\%),\ D\ (60\% - 66\%),\ F\ (0\% - 59\%)
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Help

I will have regularly scheduled office house (to be announced). Appointments are also possible. In addition, there will be help offered in Lippitt Hall room 205 at times that will be posted.

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Expectations You are expected to attend every lecture, and to submit your work on time -- late work will not be accepted (exceptions allowed for medical reasons). You must check SAKAI frequently.

In class Please ask questions at any time. I will make an effort to clarify difficult concepts, or to explore any interesting ideas you may offer. Class participation has a positive impact on the student's learning, and I encourage it.

Outside of class To keep up with the rapid pace of the class requires that you spend several hours every week doing homework, reviewing notes, reading the book, and working out extra problems, all in addition to the time spent in class.

Disability Any student with a documented disability is welcome to contact me as early in the semester as possible so that we may arrange reasonable accommodations (contact Disability Services for Students Office at 330 Memorial Union 401-874-2098).

Academic Honesty Cheating is defined in the University Manual section 8.27.10 as the claiming of credit for work not done independently without giving credit for aid received, or any unauthorized communication during examinations (of course, this includes use of the "internet"). Students are expected to be honest in all academic work. The resolution of any charge of cheating or plagiarism will follow the guidelines set forth in the University Manual 8.27.10 - 8.27.20.

Civility If you must come in late or leave early, let me know and please sit in the back of the room so you do not disrupt the class. Please turn off all cell phones, ipads, ipods, etc. In particular, "texting" is prohibited.

Incomplete Grade I follow to the letter the URI regulations concerning incomplete grades, namely the following paragraphs taken from the university manual:

8.53.20. A student shall receive a report of "Incomplete" in any course in which the *course* <u>work has been</u> <u>passing</u> up until the time of a <u>documented</u> precipitating incident or condition, but has not been completed because of illness or another reason which in the opinion of the instructor justifies the report. An instructor who issues a grade of "Incomplete" shall forward a written explanation to the student's academic dean.

8.53.21. The student receiving "Incomplete" shall make necessary arrangement with the instructor or, in the instructor's absence, with the instructor's chairperson to remove the deficiency. This arrangement shall be made prior to the following mid-semester for the undergraduate student and within one calendar year for the graduate student.